


























## Year 6 SPJS Curriculum Headlines



Week beginning: 15<sup>th</sup> April

Please find below an outline of what your child will be learning this week. To help you support your child, we have provided relevant website links as well as a brief summary of the learning outcomes.

Subject	What pupils will be learning:
<b>English</b> 	<ul style="list-style-type: none"> <li> Class text: Wonder by R.J. Palacio</li> <li> Writing: This week, we will be focusing on writing 'DASH? Paragraphs', which involves writing exciting paragraphs within different genres of narrative that contain tension, atmosphere and suspense.</li> <li> Reading: We will be focusing on a range of comprehension techniques and applying them to a variety of texts. These skills will include retrieval, inference and vocabulary.</li> <li> Grammar: <a href="#">Subjunctive</a></li> </ul>
<b>Words of the Week</b>	<ul style="list-style-type: none"> <li> <b>Single chilli:</b> leap  <b>Double chilli:</b> desperate <b>Topic:</b> peak</li> </ul> <p>This week, we will be focusing on words with the /shul/ sound, spelt 'tial'. E.g. potential, essential, impartial</p>
 <b>Maths</b>	<ul style="list-style-type: none"> <li> <a href="#">Fractions to percentages</a></li> <li> Equivalent fraction, decimals and percentages</li> <li> Ordering fraction, decimals and percentages</li> <li> <a href="#">Percentages of amounts</a></li> </ul>
<b>Foundation Subjects</b> 	<ul style="list-style-type: none"> <li> <b>Computing:</b> 3D modelling-planning our own project.</li> <li> <b>DT:</b> researching <a href="#">George Washington Ferris Jr</a></li> <li> <b>Science:</b> using a range of components to create circuits</li> <li> <b>Geography:</b> G7 and G20- Why were they formed and which countries are involved?</li> </ul>
<b>Health and Fitness</b>	<ul style="list-style-type: none"> <li> <b>PE:</b> WW2 Dance- continuing with the jive</li> <li> <b>Games:</b> Rounders- throwing and catching techniques</li> </ul>
<b>Reminders</b> 	<ul style="list-style-type: none"> <li> After Easter, <b>6J</b> will have PE on <b>Thursdays</b> and <b>Fridays</b>. <b>6P</b> will have PE on <b>Wednesdays</b> and <b>Fridays</b>. <b>6S</b> remains unchanged.</li> <li> Tuesday 16<sup>th</sup> April- Class photos</li> <li> Over the Easter holiday, please replenish your child's pencil case and make sure they have a blue handwriting pen, glue stick, purple pen, white board pen and pencil. Thank you.</li> </ul> <p style="text-align: center;"><b>We hope you had a brilliant and relaxing Easter break!</b></p>